

A Twenty-minute Teaching Reading Schedule

5 minutes: Discuss what the child sees in the photo.

5 minutes: Have the child give you words that describe what is seen. (It can be a phrase or sentence). The child must repeat the same words a couple of times.

5 minutes: Write what the child says.

While writing under the photo discuss these concepts:

Letters are put together to form words.

There are spaces between words.

We write from left to right.

We write from top to bottom.

We start the sentence with a capital letter.

We end a sentence with punctuation.

5 minutes: Write each word on a 3" X 5" card and use these cards as flashcards to turn memorized text into sight words.

Teaching First Time Readers

Strategies That Work

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When you teach a child to read, you impact future generations in immeasurable ways.



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First: Start with language the child already knows.

Second: Take photos of the child doing different things.

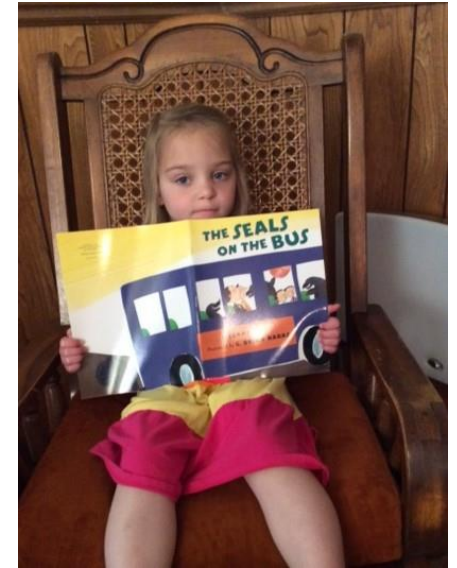
Third: Discuss one photo a day with the child.

Fourth: Ask the child to say something about the photo.

Fifth: Write the words the child says below the photo.

Sixth: Write each word on a 3"x 5" card. These flashcards are used to help the child turn memorized text into sight words. When applicable list word families on the back of a flashcard. For example: If you know the word take then you know the words cake, rake, etc.

Take several photos of the child doing something: (While taking each photo, talk about what the child is doing).



SUPPLY LIST

- *3-Ring ½" binder with plastic cover to allow a sheet of paper to title the Child's Book
- *3" x 5" Index Cards
- *No. 2 sharpened pencils with erasers
- *Medium black permanent marker
- *Book of children's stickers to be used for an incentive program
- *8½" x 11" paper
- *Access to a camera, computer, printer, and 3-hole punch